



Related Services

• Speech Language Pathology •

Who we are



200+ Speech Language Pathologists (SLPs) and 20 Speech Language Pathology Assistants (SLPAs) serve more than 8000 students.

SLPs & SLPAs support students ages 3-22, who have speech & language impairments that adversely affect educational performance.

Licensed and credentialed SLPs assess students with suspected communication disabilities and provide intervention according to special education eligibility requirements and individual student need.

The Speech Language Pathology Department provides high quality professional development for SLPs, SLPAs, and parents to empower and enrich student lives.

How we do it

In alignment with student need, service delivery approaches may be used in combination :

Consultation : providing education and support to the classroom teacher, paraprofessional, service providers and/or parent(s) related to the needs of students with speech and language impairments.

Collaboration : working with the classroom teacher and other service providers to implement an integrated intervention program in the classroom for students with speech and language impairments.

Direct : the SLP or SLPA providing small group or individual intervention services that are aligned with classroom curriculum and common core standards. Both collaboration and pullout are direct service approaches.

What we do

Speech-Language Pathologists (SLPs) are dedicated to helping students find their unique voices as they use language to think, learn, affirm their ideas and develop social relationships.

In the schools, the SLP works as part of a transdisciplinary team to support student communication within the educational context.

Communication areas include:

Articulation

Services may be required when a student's speech significantly interferes with communication, attracts adverse attention and impacts educational performance. SLPs may also offer a Speech Improvement Class for students who are not eligible for special education services.

Language

Services may be required when a student's ability to understand, form, or use language is well below age or developmental expectancies and significantly impedes educational performance.

Fluency

Services may be required when a student demonstrates disruptions in the flow of speech (difficulty getting words out) and those disruptions and their impact adversely affects educational performance in academic, non-academic, and extra-curricular (social) areas of a student's educational experience.

Voice

Services may be required when a student's voice is persistently abnormal and impacts educational performance. An SLP may offer a Speech Improvement Class to students who are not eligible for special education.

Hearing Loss

Services may be required when a hearing loss results in a language or speech disorder and significantly affects educational performance.

